

Behavior Management

CO-TEACH
PLAY # 97



Partner B is monitoring students and notices that several are not attending to instruction. Partner B comments to Partner A that instruction should pause until more students are on-task. Partner A agrees and waits for Partner B to signal that instruction can continue.



ACTION: Use conferencing to manage student behavior.

No coordination and/or advanced planning required.

Play # 97

Using an audible conference allows both partners to assume responsibility for the need to pause instruction and then address the management issue. When partners coordinate their efforts, students may be more likely to comply.

1a Student Engagement
1b Teacher Engagement
2a Teacher to Teacher
Communication
2b Teacher to Teacher
Communication

Also impacted

4b Behavior
Management

Most impacted